

[Home](#) > [Census](#) > [2006 Census: Data products](#) > [Topic-based tabulations](#)

Labour Force Activity (8), Highest Certificate, Diploma or Degree (14), Major Field of Study - Classification of Instructional Programs, 2000 (14), Age Groups (9) and Sex (3) for the Population 15 Years and Over of Canada, Provinces, Territories, Census Divisions and Census Subdivisions, 2006 Census - 20% Sample Data

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Geography [\[Geographic index\]](#)

Division No. 11

Highest certificate, diploma or degree (14)¹

Age groups (9)

Sex (3)


Total - Highest certificate, diploma or degree | Total - Age groups | Total - Sex | Submit

Division No. 11 

Major field of study - Classification of Instructional Programs, 2000 (14)	Labour force activity (8)							
	Total - Labour force activity	In the labour force	Employed	Unemployed	Not in the labour force	Participation rate	Employment rate	Unemployment rate
Total - Major field of study - Classification of Instructional Programs, 2000 ²	1,805	1,015	700	320	790	56.2	38.8	31.5
No postsecondary certificate, diploma or degree	1,185	520	320	195	665	43.9	27.0	37.5
Education	105	90	80	10	15	85.7	76.2	11.1
Visual and performing arts, and communications technologies	20	15	10	0	0	75.0	50.0	0.0
Humanities	20	20	20	0	10	100.0	100.0	0.0
Social and behavioural sciences and law	45	35	30	10	10	77.8	66.7	28.6
Business, management and public administration	100	75	60	20	20	75.0	60.0	26.7
Physical and life sciences and technologies	0	0	10	0	0	0.0	0.0	0.0
Mathematics, computer and information sciences	15	15	15	0	0	100.0	100.0	0.0
Architecture, engineering, and related technologies	135	100	55	45	35	74.1	40.7	45.0
Agriculture, natural resources and conservation	20	20	10	10	0	100.0	50.0	50.0
Health, parks, recreation and fitness	70	60	50	0	15	85.7	71.4	0.0
Personal, protective and transportation services	85	70	45	30	15	82.4	52.9	42.9
Other fields of study ³	0	0	0	0	0	0.0	0.0	0.0

Note(s) :

- Total - Highest certificate, diploma or degree**
 'Highest certificate, diploma or degree' refers to the highest certificate, diploma or degree completed based on a hierarchy which is generally related to the amount of time spent 'in-class'. For postsecondary completers, a university education is considered to be a higher level of schooling than a college education, while a college education is considered to be a higher level of education than in the trades. Although some trades requirements may take as long or longer to complete than a given college or university program, the majority of time is spent in on-the-job paid training and less time is spent in the classroom.
- Total - Major field of study - Classification of Instructional Programs, 2000**
 'Field of study' is defined as the main discipline or subject of learning. It is collected for the highest certificate, diploma or degree above the high school or secondary school level.
- Other fields of study**
 Includes Multidisciplinary/interdisciplinary studies, other.

 **Data quality note(s)**

- 2001 adjusted count; most of these are the result of boundary changes.

Source: Statistics Canada, 2006 Census of Population, Statistics Canada catalogue no. 97-560-XCB2006012.

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